TEACHERS COLLEGE

COLUMBIA UNIVERSITY

April 8, 2017

Carmen Fariña Chancellor NYC Department of Education Tweed Courthouse 52 Chambers Street New York, NY 10007

Dear Chancellor Fariña,

We are writing to express our support for Jill Bloomberg, the principal of Park Slope Collegiate and a doctoral student in our Education Policy and Social Analysis Department. We are concerned by news of the recent NYC Department of Education investigation into Ms. Bloomberg and confused about its origin and intent. We know her to be among the most thoughtful, caring, and dedicated school leaders in our city. She is an educator who exemplifies best practices in our field as well as a thoughtful, insightful and passionate graduate student in Politics and Education.

Some among us know from our contact with parents and educators at her school that Ms. Bloomberg has built a safe and productive school community. She involves a broad array of parents from different backgrounds in meaningful conversations about racial integration, and, importantly, about their own roles in the learning community that supports all of their children. She knows all of the students and parents in her school, and she encourages both student and parent voice in a way that should be a model for all.

She is also a model teacher and practitioner of research-based pedagogy, and she is very proactive in providing insight and guidance for her staff that will help them improve their practice. Ms. Bloomberg's supportive, caring, and nurturing style sets an example for her staff of how to engage students in their own educational journey. For obvious reasons, she is deeply loved and appreciated by students, parents and staff at PSC.

Because Ms. Bloomberg is also a TC student, some among us know that she is an intellectually adept student and developing scholar. We have benefitted from her deep understanding of the field of education and the NYC DOE in particular. She is a thoughtful and caring doctoral student who sets an example for her fellow students by engaging with the research literature and writing compelling arguments to support her point of view. In addition, the way she talks about her practice and the social justice goals she is fighting for at PSC, provides many of our students with a sense of hope and possibility. We all learn much from Jill and want to see her succeed.

The essence of teaching is caring for people, and Jill Bloomberg is the shining example of this. She is also a model for leadership in a city that is changing and trying be thoughtful about change. She is, as so many of us are, committed to the social justice issues that Mayor DeBlasio highlighted in his campaign.

We are asking for the NYC DOE to end the investigation of Principal Bloomberg and allow her to lead her school community as only she knows how. For an educator of Ms. Bloomberg's caliber, courage, and character to feel threatened for doing the work she does to meet the needs of her students feels like a threat to us all who are committed to education.

Sincerely,

Amy Stuart Wells, PhD

Professor, Sociology and Education Department of Educational Policy and Social Analysis, Teachers College, Columbia University

Jeffrey Henig, Ph.D.

Professor, Politics and Education Department of Educational Policy and Social Analysis, Teachers College, Columbia University

Celia Oiler, Ph.D.

Professor of Education Department of Curriculum and Teaching Teachers College, Columbia University,

Randall Everett Allsup, PhD

Associate Professor of Music and Music Education Teachers College Columbia University

James H. Borland, PhD

Professor of Education Teachers College, Columbia University

Constance Clark

PhD Candidate, Graduate Research Assistant Teachers College, Columbia University

Diana Cordova-Cobo

PhD Candidate, Graduate Research Assistant Teachers College, Columbia University

Kevin Dougherty, PhD

Professor of Higher Education and Education Policy Department of Education Policy & Social Analysis Teachers College, Columbia University

Ansley T. Erickson, PhD

Assistant Professor, History and Education Teachers College, Columbia University

Daniel Friedrich, PhD

Associate Professor of Curriculum Dept. of Curriculum & Teaching Teachers College, Columbia University

William Gaudelli, EdD

Chair, Department of Arts and Humanities Associate Professor of Social Studies and Education Teachers College, Columbia University

A. Lin Goodwin, EdD

Evenden Professor of Education and Vice Dean Teachers College, Columbia University

Thomas Hatch, EdD

Co-Director, National Center for Restructuring Education, Schools, & Teaching (NCREST) Professor, Department of Curriculum and Teaching Teachers College, Columbia University

Colleen Horn, EdD

TR@TC2 Partnerships Coordinator Teachers College, Columbia University

Jane Marie Hutcheson

1st Grade teacher at DREAM Charter School MA CUED Student, Curriculum and Teaching Teachers College, Columbia University

Chelsea Katz

MA Candidate, Inclusive Elementary Education Teachers College, Columbia University

Pamela Koch, EdD, RD

Research Associate Professor, Program in Nutrition Executive Director, Laurie M. Tisch Center for Food, Education & Policy Teachers College, Columbia University

Hope Jensen Leichter, PhD

Elbenwood Professor Teachers College, Columbia University

Nancy Lesko, PhD

Maxine Greene Professor Director, Professional Certification & MA in Curriculum Programs Department of Curriculum and Teaching Teachers College, Columbia University

Sydney Lewis

MA Candidate, Elementary Inclusive Education Teachers College, Columbia University

Ann Lobue

MA Candidate, Education Policy Institute Coordinator, Reimagining Education 2017 Teachers College, Columbia University

Anand Marri, PhD

Professor, Department of Arts & Humanities Senior Research Affiliate, Institute on Education & the Economy Teachers College, Columbia University

Victoria J. Marsick, PhD

Professor of Education Teachers College, Columbia University

Janet Miller, PhD

Professor, Department of Arts & Humanities-English Teachers College, Columbia University Faculty-At-Large, Columbia University

Usama Javed Mirza

Ed.M. Candidate Department of Curriculum and Teaching Teachers College, Columbia University

Eric Nadelstern

Professor of Practice in Education Leadership Former Deputy Chancellor of NYC DOE Teachers College, Columbia University

Oren Pizmony-Levy, PhD

Assistant Professor of International and Comparative Education Department of International and Transcultural Studies Teachers College, Columbia University

Detra Price-Dennis, PhD

Assistant Professor of Education Department of Curriculum and Teaching Teachers College, Columbia University

Carolyn Riehl, PhD

Associate Professor Department of Education Policy and Social Analysis Program Director, Sociology and Education Teachers College, Columbia University

Nancy Sall, EdD

Lecturer, Program in Early Childhood Dept. of Curriculum & Teaching Teachers College, Columbia University

Marjorie Siegel, EdD

Professor, Department of Curriculum and Teaching Teachers College, Columbia University

Stephen Silverman, EdD

Professor, Department of Biobehavioral Sciences Teachers College, Columbia University

Barbara Tversky, PhD

Professor of Psychology and Education Teachers College, Columbia University

Laura Vernikoff

Doctoral Candidate Teachers College, Columbia University